# Bare: A Pop Opera

**Damon Intrabartolo and Jon Hartmere**  
**Spring 2023**

## Who?

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>Director</td>
<td>Clara Yuste-Golob</td>
</tr>
<tr>
<td>Music Director</td>
<td>Sophie Dvorak</td>
</tr>
<tr>
<td>Stage Manager</td>
<td>Naomi Schwartzburt</td>
</tr>
<tr>
<td>Preferred Contact Email</td>
<td><a href="mailto:naomi.schwartzburt@yale.edu">naomi.schwartzburt@yale.edu</a></td>
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</tbody>
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## What?

A group of students at St. Cecilia’s Catholic Boarding School navigate identity, pride, and love as their senior year draws to a close. *Bare* examines its characters and their situations through a wide lens that incorporates many varied perspectives, complete with a stunning pop/rock score.

## When?

<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
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<tbody>
<tr>
<td>Date of First Rehearsal</td>
<td>TBD</td>
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<tr>
<td>Current Tech Week Dates</td>
<td>April 23-29</td>
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<tr>
<td>Performance Dates</td>
<td>April 27-29</td>
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<tr>
<td>Overall Dates (First Rehearsal to</td>
<td>TBD (early/mid November) - April 29</td>
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<tr>
<td>Last Performance)</td>
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## Time Commitment

Expect 2–4 hours of rehearsal per week first semester, moving to 4–6 hours per week in the second semester until tech.

## Content Warnings

This show includes homophobic themes and language, staged violence, staged intimacy/sexual situations, coarse language, depictions of drugs and alcohol use, and references to self-harm/suicide.
### Audition Expectations

We will be holding auditions in a self-tape format. Please record a video of yourself singing ~32 bars (e.g. one verse & one chorus) of a song that tells a story and share it with us using [this Google Form](https://docs.google.com/forms).  

### Audition Location

Please reach out to a member of our team if you have trouble finding a conducive place to record your self-tape or are having trouble submitting via form.
What To Expect From Your Audition

We are asking all second-round auditions to be sent in a self-tape format. Please prepare 32 bars of a song that tells a story.

Tips For A Self-Tape

Start by introducing yourself, then go into your song. Make sure you are in a quiet place where your voice can be clearly heard. You can record the video on any device — a smartphone should work fine! Once you’re finished, upload the video to the Google Form. Don’t agonize over trying to get a perfect take — we just want to get a sense of who you are and how you tell stories.

What To Sing

Anything that you’re comfortable with! If you are unsure of what to sing, we’ve included a list of songs at the end of this packet — feel free to use one of those. You are welcome to sing a cappella or with accompaniment — if you need help finding a track, please reach out to sophie.dvorak@yale.edu.

Show Synopsis

*Bare* follows a group of students in their senior year at St. Cecilia’s Catholic boarding school. There’s Peter and Jason, whose secret relationship brings both joy and tension into their lives; Ivy, who assumes a princess persona to hide what’s within; Matt, a struggling overachiever who’s always second best; and Nadia, who always feels like she gets left behind. Their classmates, parents, and teachers surround them as they navigate love and life. Complete with a stunning pop/rock score, *Bare* examines its characters and their situations through a wide lens that incorporates each varied perspective, and parallels the moments at hand to those in William Shakespeare’s *Romeo & Juliet*.

Characters

(All roles are open to all races/ethnicities unless otherwise specified. All roles are open to actors of any gender identity.) Highlighted roles indicate parts that have already been cast.
Peter Simonds  
Introspective, Jason’s clandestine boyfriend. Longs to live openly. Tenor.

Jason McConnell  
Handsome golden boy of St. Cecilia’s senior class. Living for other people. Baritone/tenor.

Ivy Robinson  
Pretty, popular, insecure. Wants to be seen. Soprano/mezzo.

Nadia McConnell  
Jason’s pudgy, sardonic twin sister. Wants to be wanted. Mezzo.

Matthew Lloyd  
Studious, pious, Jason’s academic rival. Always playing second fiddle. Baritone/tenor.

Sister Chantelle  
(this role is reserved for a Black actor)  
Nun at St. Cecilia’s. Wise, intuitive, present. Soprano.

Claire  
Peter’s mother. Loves her son and the idea of him. Mezzo.

Priest  
The looming authority over St. Cecilia’s. Spoken.

Lucas Carter  
The school’s fun-loving purveyor of altered reality. Should be comfortable rapping.

Ensemble  
The students of St. Cecilia’s, each with their own relationships, desires, and troubles.

A Note On Casting  
We encourage students of all genders, races, ethnicities, and abilities to audition. This production is meant to be embodied by a diverse cast, and our goal is for the characters to be representative of the actors playing them. Our team is excited to mold the original script into a work that embraces the individual attributes of each member of our cast. We especially encourage LGBTQIA+, BIPOC, and first-time theatremakers to join our team.
Possible Audition Songs

Below are possible musical theatre songs to use for your audition, along with recordings and sheet music.

“Dust and Ashes” from Natasha, Pierre, and the Great Comet of 1812
   Recording
   Sheet Music

“The Starry Night” from Starry
   Recording
   Sheet Music

“The Innkeeper's Song” from Les Miserables
   Recording
   Sheet Music

“I Don't Need A Roof” from Big Fish
   Recording
   Sheet Music

“Mama Who Bore Me” from Spring Awakening
   Recording
   Sheet Music

“I Don't Know How To Love Him” from Jesus Christ Superstar
   Recording
   Sheet Music

“I'm Alive” from Next To Normal
   Recording
   Sheet Music

“Why God Why” from Miss Saigon
   Recording
   Sheet Music

“Carrie” from Carrie
   Recording
   Sheet Music