

30 31

through Be-cause do the that no one else will do.

Em F#m C#m C G/B Cm/Eb

32

Faster; with movement

THERESA (W1):

33

She had a ver - y good day to - day. We went to a near -

mf

D

B

simile

C#

V.S.

34 35 36

by park where she likes to play. She's on - ly five, but she can do it

p C G/B GMaj7

37 38 39 rit.

all. And to-day we took her scoot-er for a ride. You should have seen her

p D/A E/B Gm/Bb A G/B A/C#

40 A tempo 41

glide, and I was ter - ri - fied. I spent the

mf D F#m/C# *simile*

42 43 44

af - ter-noon just run-ning by her side. The sun came down, and then I brought her

D/C G/B D/A G Gm

45 46 47 rit.

home. Her par-ents work late; I tuck her in each night. And I sing: Ma -

D/A E/B Gm/Bb A G/B A/C#

V.S.

48 **Tempo I'**

hal ki-ta Mi-na ma - hal ki-ta Ma-hal na ma - hal ki-ta til she's a-sleep. She says, "I

N.C.

love you," and I love her too while I do all the work her mo-ther does-n't do.

GMaj7 F#7(add4) Bm D/A E/G# G D/F# G/F

I have a daughter back at home

I have a fam - 'ly of my I send what e - ver I can

mf E Em B *cresc. poco a poco* B/C# E Em/G